

Executive Leaders' Role in Root Cause Analysis

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Learning Objectives



Understand the importance of a Root Cause Analysis (RCA)



Learn how the executive's role increases RCA effectiveness



Review Virginia Mason's RCA process in response to adverse events



Review the importance of executive leadership in promoting accountability

Today's Outline



Case Study: Retained Foreign Object (RFO)

Introduce a Case Study

- 84 year old surgical patient
- Patient complained of shortness of breath post-operatively
- Assessment indicated suspicion for a retained surgical sponge
- Re-operation with removal of a sponge a few days later
- No RFOs at Virginia Mason since 2012 with 50,000+ operations
 - → Industry research says hospitals average one RFO per year
 - \rightarrow RFO is reportable to DOH

Our Next Step: Use RCA to study and prevent future RFOs

What is Root Cause Analysis?

What is RCA

A structured problem-solving technique that results in one or more corrective actions to prevent reoccurrence of an event

- Techniques involve an evidence-based understanding of the fundamental causes of error and the event
- A key management role for correcting serious deviations of outcomes from expectations
- Time/resource intensive, e.g. days-to-weeks

The goal of a Root Cause Analysis is a Root Solution

- What happened?
- Why did it happen?
- What can you do to prevent it from happening again?

Why is Root Cause Analysis Important?

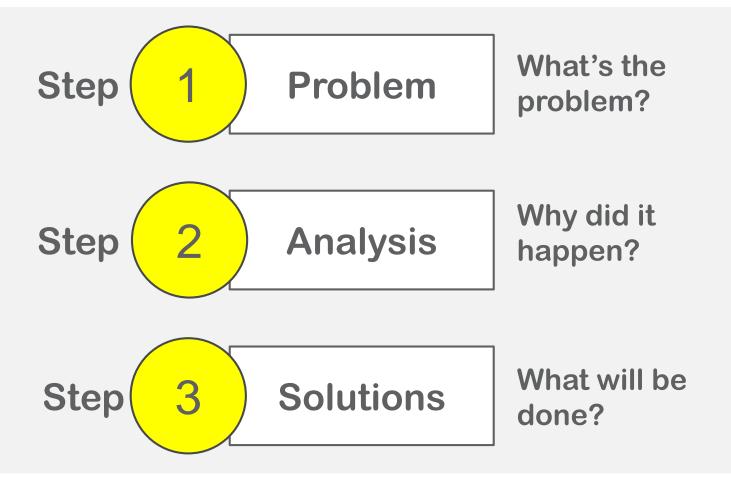
Why RCA is Important

A process to solve and prevent serious events from happening in the future

- Patient Satisfaction & Trust
- Risk Mitigation



RCA Three Meeting Model



Step 1: State the Problem

RCA Process Steps

What = Problem(s)

When = Date/time/different, unusual, unique

Where = Facility/site/tasks being performed

Impact to Goals = Specific to goals of safety

Frequency = Effect of re-occurrence

Step 2: Analysis

Why Why Why Why Why.....

- Conduct Interviews
- Research Evidence Based Practice
- Perform Gap Analysis
- Complete Cause and Effect Diagram
 - What sequence of events led to the problem?
 - What conditions allowed the problem to occur?

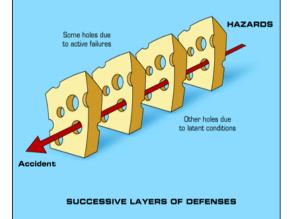
Step 3: Solutions - Corrective Action Plans

RCA Process Steps

- What can you do to prevent the problem from happening again?
- Establish corrective action plan
 - How will the corrective actions be implemented?
 - Who will be responsible for them?
 - Risks of implementation of solutions?
- Failure mode and effects analysis (FMEA)
- Process Improvement

Root Cause Analysis Process

- RCA reveals shortcomings embedded in standards, expectations, procedures, processes, and behaviors.
- Shortcomings are the "holes in the Swiss Cheese" all of which aligned and resulted in the event
- Holes in the Swiss Cheese must be fixed to prevent event from happening again



Best-Practice RCA

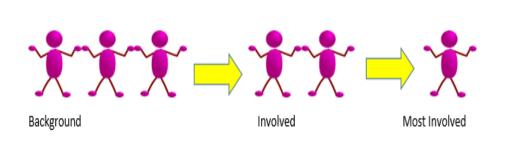
- Root Cause Analysts trained in RCA techniques
- Executive Owner & Operational leader own and lead
- Scope for event investigation
- Conduct 1:1 fact finding interviews
- Use appropriate analytical tools
- Understand failure modes
- Corrective Actions to Prevent Reoccurrence (CATPR) with single person accountability and operational ownership
- Robust safety alert/lessons learned process

Best-Practice RCA

Use a three meeting model - rapid response to safety events

- Meeting 1: Identify Problem-Review the situation and gather facts
- Meeting 2: Analysis-Establish Root Cause using analytical tools
- Meeting 3: Solution-Establish corrective action plan
 - Corrective Actions to Prevent Reoccurrence (CATPR) with single person accountability and operational ownership
 - RAMS-Reasonable, Achievable, Measureable, & Sustainable

Interviews



Try to Capture:

- · Relevant facts, chronology of events
- Potential deviations of standard work/processes
- Other interesting information
- Questions for the next interview (based on what was learned from previous interview)

Following the Interview you should be able to:

- · Identify defects (slices of Swiss Cheese) that contributed to the event
- Where did steps in process deviate or vary from expectations
- · Identify whether errors or deviations were skill, rule or knowledge based
- Identify the individual deviation
- Identify the system failures (what system issues contributed to the individual choices)

Key Points on Verification

Don't drive the review of the event from a desk.

• Go to the site where the event occurred

Conduct pertinent literature review:

- Identifies and clarifies standards of care
- Opportunity to benchmark lessons learned from other organizations
- Ideas for alternative corrective actions published elsewhere
- Regulatory Agencies (e.g. Joint Commission, DOH, etc.) will be more convinced you have been "thorough and credible"

Determine Sequence of Events

- Establish a timeline of activities leading up to the event
- Keep focused on documenting facts, people involved, actions taken, surrounding environment
- Be factual without passing judgement
- Qualify, Validate, and Verify Information

End State should look like this:



The Virginia Mason Patient Safety System



Patient Safety System at Virginia Mason

Protecting Patients

Engaging Staff

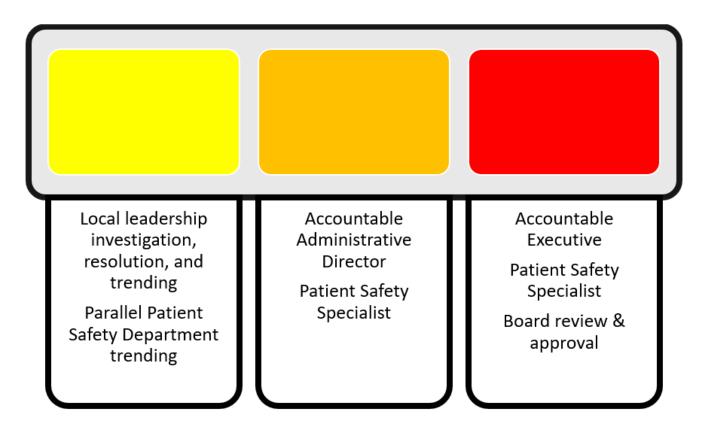
Saving Costs

- Focused on doing what is best for patients
- Employees learn that it is their duty to report anything that has caused harm or could cause harm to a patient
- PSAs support the organization's culture of safety
- Patient safety events are categorized into areas of severity

Patient Safety System at Virginia Mason

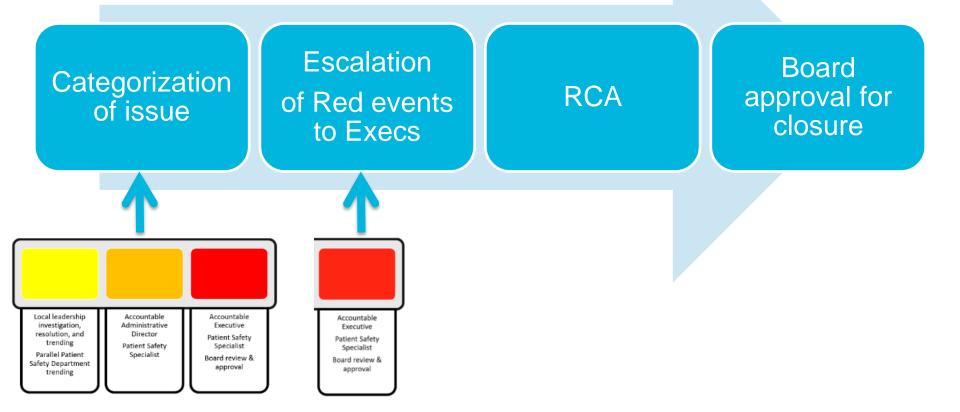
Severity of Adverse Event

PSA Categories



Process Flow

Severity of Adverse Event



Red PSA Resolution Team (Root Cause Analysis Process)

Serious Safety Event



Executive Leader Role

Accountable Executive RCA Sponsor

Responsibilities:

- Establish urgency
- Ensure stabilization of patient and team
- Lead the Red PSA process
- Establish priorities and allocate resources
- Remove roadblocks
- Communicate status to other senior leaders
- Approves Root Cause and Root Solution
- Reports event to board members

Executive Leader Role

Action Plan:

Accountable Executive RCA Sponsor

Attend huddle

within two hours of being notified of red PSA

Review details of the event

Safety Specialist completes Patient Harm Event 1st meeting form

Establish investigation process

identify who will be interviewed and who is on the RCA team

Lead 2nd and 3rd PSA meetings

participate in RCA and discuss corrective actions

Final approval of Corrective Action Plan (CAP)

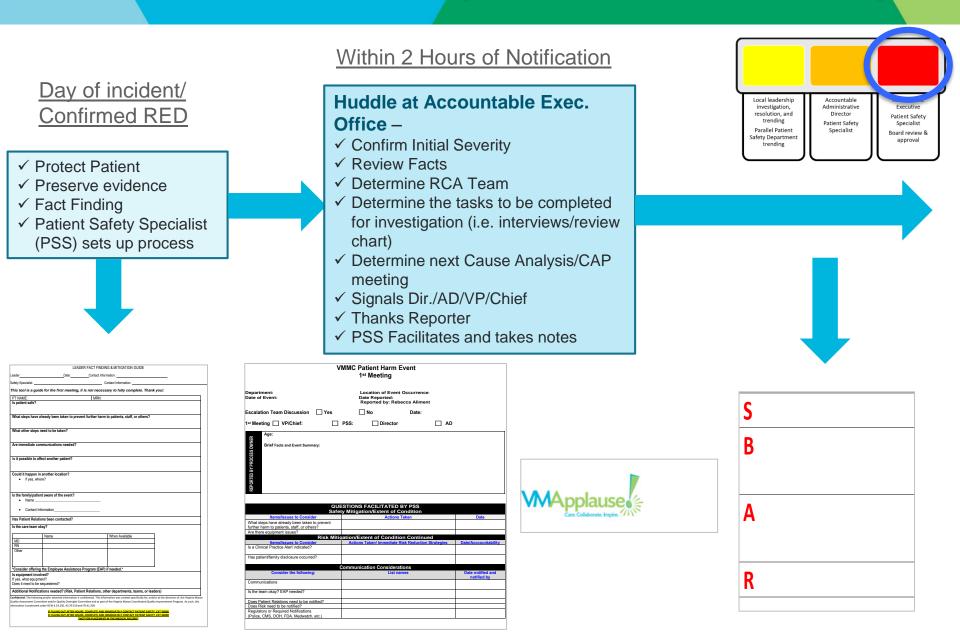
accountability – metrics – completion date - sustainability

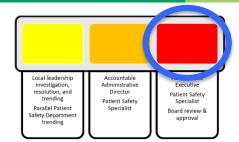
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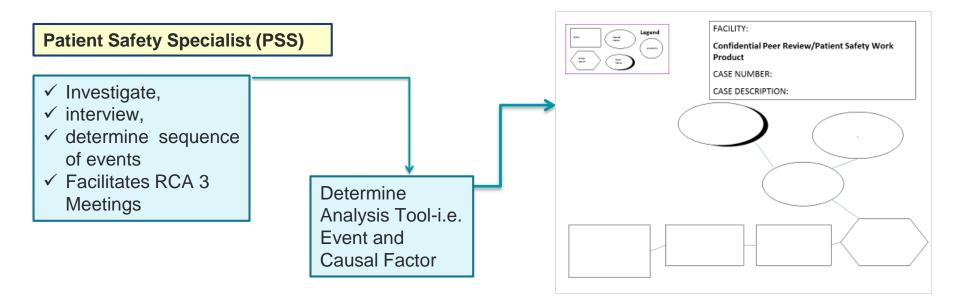
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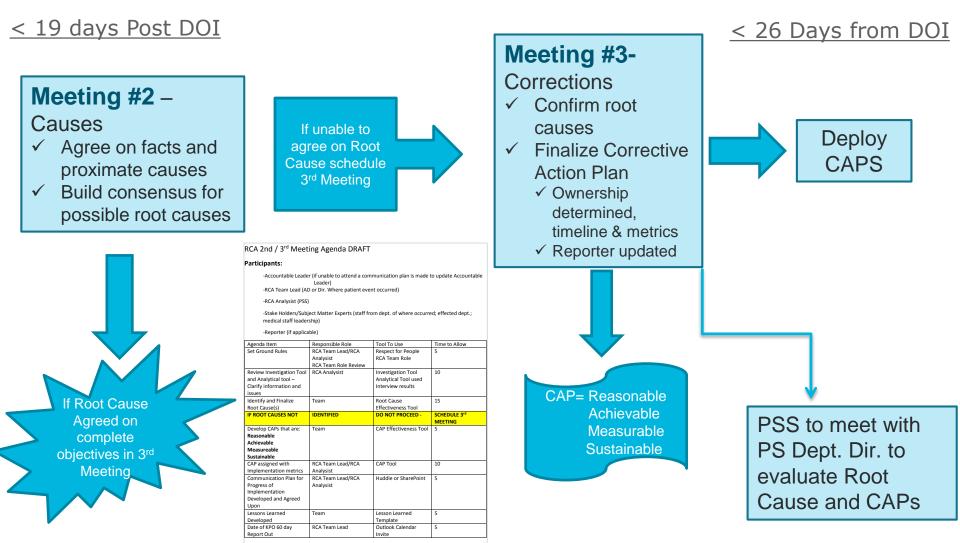
RED: Patient Safety Alert RCA Pathway











Developing CAP Framing Form

PSA:	Severity: Red	/ Orange/Yellow Exec. /Leader:
1. What Need	ls to be completed, and by when?	2. Why is the CAP important?
3. What facto	rs may make this CAP complex?	4. What biases or mental valleys may we, or other influencers or decision-makers have?
	titative or qualitative data should we gath prior to CAP form Finalization?	er 6. What constraints exist for this CAP(s)?
7. Whose sup Successful?	port is essential to making this CAP Why?	8. What's unknown that needs to be explored furthe prior to finalizing CAP?
	holder groups do we need to consult with izing CAP? (Stakeholder perspectives tool	



Patient Safety Specialist (PSS)

< 28 Days from DOI

 ✓ Weekly update with Accountable Exec.
Owner
✓ On status of CAPs, as needed

< 60 days from DOI

- ✓ CAPs are fully implemented
- ✓ Report on progress to Accountable Exec.
 Owner monthly

< 100 days from DOI

✓ RED PSA is presented to QOC for closure

 ✓ PSA Pointers-Lesson's Learned
Disseminated

Monitor implementation of CAPs



Lessons Learned



Engage your workforce as inspectors obsessed with patient safety



Drive your culture with respectful behaviors, stories, & celebrations



Determine how to sort & prioritize your events and be stewards of your resources



Define roles & responsibilities for those involved in the RCA process

Retained Surgical Sponge

Back to the Case Study

- Retained surgical sponge required our patient to have an unnecessary operation, delayed recovery and potential loss of trust
- Incidence was reported to the Department of Health

Step 1: State (define) the Problem

RCA Process Steps



Retained foreign object (surgical sponge) on a patient who underwent an abdominal surgical procedure

Step 2: Analysis-Collect the Data

RCA Process Steps

1. Multidisciplinary team formed:

• Surgeon, Anesthesiologist, Radiologist, Surgical Resident, Surgical Tech, Circulator RN, Director of OR

2. External environmental scan of industry best practice

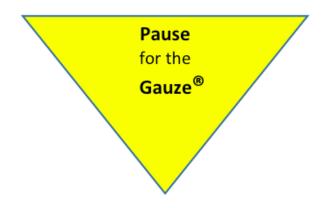
- Study "no item left behind" initiative
- Pause for the Gauze
- Review of DOH, TJC standards
- Count bags
- Separation of sponges from dressings
- Use of devices

3. Standard Work review

• Counting method, count boards, separation of sponges and dressing

4. Role of radiologist in final clearance

• Role of surgeon; resident teaching; anesthesia implications



Step 2: Identify Possible Causal Factors

RCA Process Steps

What sequence of events led to the problem?

- Use of count bag and deviation from standard process
- Dressing placed on mayo stand in proximity to sponges
- Count process

What conditions allowed the problem to occur?

- Saturday surgery
- Radiology image review and confirmation- white noise on image
- Timing of the radiology confirmation
- Resident expertise



Step 2: Identify the Root Cause

RCA Process Steps

What is the real reason the problem occurred?

Sponge count methods varied

- \rightarrow Sponge count process (bags, ST and RN collaboration, OR board usage)
- \rightarrow Complacency of team
- \rightarrow Dressings placed on mayo stand which contributed to wrong case count
- Surgical resident focused on reading the post op x-ray for retained instrument but not sponges
- Radiologists do not receive clinical information on the patient
 - \rightarrow White noise on the radiology image no opportunity for radiologist to confirm reading
 - \rightarrow Timing of the confirmation was after the patient left the OR

Step 3: Solutions - Corrective Action Plan What can you do to prevent the problem from happening again?

RCA Process Steps

Our Corrective Action Plan:

Resident education and training

How to read images for retained instruments <u>and</u> sponges

Standard process for sponge counts and dressings

Re-education of entire OR team; audits 6 months; accountability

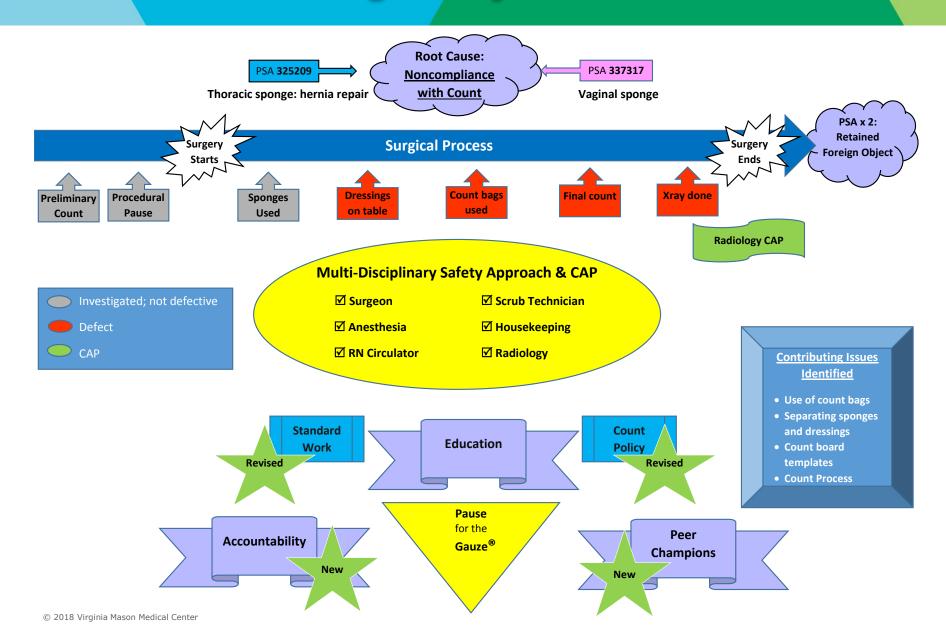
Establish role of radiologist

Stat radiology confirmation before patient leaves OR Phone consult to review tubes, drains, hardware

Pause for the Gauze initiative

3

Retained Foreign Object Root Cause



Ending to Our Case Study

One month after discharge from the hospital...



84 year old patient returned to Alaska and back to work as a lumberjack

Lessons Learned

Our Journey at Virginia Mason: Culture of Safety

- Role of executive leader to promote active participation
- Time at the site of care to see the process
- Multidisciplinary team approach to RCA (residents, front line team members, etc.)
- Maintain Rigor: presentation to Board, implementation of CAP, audits and coaching

The Power of RCA Tools and Process

- Fishbone
- Causal factors charts
- Common cause analysis
- Study of industry best practices

Impact on the team when something goes wrong



National Patient Safety Foundation:

• RCA2 Improving Root Cause Analyses and Actions to Prevent Harm; Second online publication, Version 2, January 2016.

Healthcare Performance Improvement (HPI):

• SEC & SSER Patient Safety Measurement System for Healthcare-HPI White Paper Series-Rev. 2-May 2011

American Society Healthcare Risk Management (ASHRM):

• White Paper Series: Serious Safety Events Root Cause Analysis Playbook